

Make 'n Take



Name of Make 'n Take: Faithfulness in 3-D
Theme & Topic: The First Nations Struggle to be Recognized – The Rebirth of Treaties in Saskatchewan
Names of Teachers: Maggie Bollman, Lora Baryluk, Sara Hynd
Name of School: St. Pius X & St. Andrew, Regina Catholic Schools
Grade: Five
Date: May 28, 2009

Materials:

Paper plate, Play-Doh, pipe cleaners, pom-pom (other art supplies), scissors, glue

Procedure:

1. View video about treaties. Discuss symbols of promise (from their own cultural context. i.e.: marriage rings, rainbow, pinky swear, handshake).
2. Introduce and discuss phrase: “As Long as the Sun Shines, the Grass Grows and the Rivers Flow”.
3. Create a 3-D visual representation of phrase.
 - provide various materials for students to choose from

- have students make a plan first
 - example: paper plate: see “Step 6”
4. Students present artwork to the class.
 5. Put artwork on display in the school.

Example

1. Provide a paper plate, Play-Doh, felt, pompom and pipe cleaners to each group.
2. Sun: wrap a yellow pipe cleaner tightly about the pompom’s circumference. Attach two pipe cleaners to this anchor and 1 cm from the end. Twist them onto the circumference, then twist them together. Leave the last 1/3 untwined. Use more pipe cleaners to create rays, shaping the rays using a pen. Pipe cleaners do not need to be cut if you bend them in half and twist at the middle to attach. Poke a hole using a pen about 2 cm from the plate’s edge and insert pipe cleaners. Anchor in a triangle above the “stem”. Put a blob of blue Play-Doh to anchor the base.
3. Grass: tear strips of green felt roughly and place them inside the plate’s edge to create layers of grass. Felt is tough to tear and can be cut in a fringe instead.
4. Make blue Play-Doh rivers and situate them over the plate.